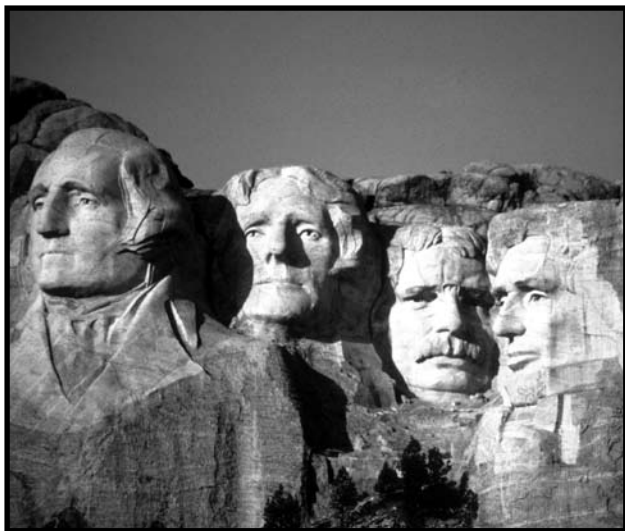


**SIMON & SCHUSTER'S**  
**PIMSLEUR®**

# INGLESE II

ENGLISH FOR ITALIAN SPEAKERS



LIBRETTO DI LETTURA

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## INGLESE II

### Introduzione

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La lettura si può definire come “l’atto di decifrare i segni grafici al fine di stabilirne il messaggio”. In altre parole, la lettura consiste nel ritornare alla lingua parlata attraverso i suoi simboli. Ciascun testo scritto rappresenta una possibile espressione parlata, ma solo quelle persone che avranno una certa padronanza della lingua parlata saranno in grado di desumere il modo in cui sia possibile esprimere a voce un dato testo scritto. La lingua parlata è quindi il primo passo necessario per acquisire la capacità di leggere una lingua capendone il significato. Le lezioni di lettura fornite nel presente libretto forniscono un secondo passo: quello di associare all’alfabeto inglese particolari suoni e variazioni degli stessi.

*Inglese II* contiene ventuno lezioni di lettura. Esse sono presentate alla fine di ciascuna lezione e alla fine del corso. Le lezioni di lettura si potranno seguire in qualsiasi momento lo si desideri, o dopo aver completato diverse lezioni di lingua parlata, oppure rimandando la lettura fino alla conclusione

## INGLESE II

### **Introduzione** (*continua*)

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dell'intero ciclo di lezioni parlate. Notare tuttavia che le lezioni di lettura comprendono vocaboli ed espressioni tratti da tutte e trenta le lezioni del corso di lingua parlata, oltre che a parole nuove. È quindi probabile che si ottengano risultati più soddisfacenti seguendo le lezioni di lettura alla conclusione delle trenta lezioni parlate. La componente audio delle letture contiene istruzioni complete su come seguire le lezioni.

Nel seguire le lezioni, tenere a mente che l'inglese è una lingua con molte irregolarità e numerose eccezioni, e che le norme descritte in queste lezioni riflettono tendenze generali piuttosto che regole fisse. Con l'espandersi del proprio vocabolario, si scoprirà tuttavia che tali eccezioni creano sempre meno difficoltà. Si inizierà a riconoscere le parole e a recepirle "globalmente", ed in tal modo si eliminerà la necessità di ripeterle a voce o di decifrarle sillaba per sillaba. Le lezioni si potranno seguire alla velocità più consona alle esigenze dell'allievo, con un numero di ripetizioni sufficiente a dare la



## INGLESE II

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### **Introduzione** (*continua*)

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sicurezza necessaria per procedere poi alla lezione successiva. È possibile che la lettura dell'inglese richieda inizialmente parecchio esercizio. Ma con un piccolo sforzo la velocità di apprendimento della lettura sarà sorprendente.



## INGLESE II

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### Unità Dieci

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1. We ate at the hotel.
2. Her name is Nancy.
3. He did it six times.
4. It's his wine.
5. We had a fine dinner.
6. We went by subway.
7. Let's see.
8. He's not home.
9. He spoke a lot.
10. Excuse us.
11. My family likes him.
12. Is Rome big?

## INGLESE II

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### Unità Undici

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1. Please speak to me.
2. She needs fifty dollars.
3. I want to go home.
4. So do I.
5. Is this the road to Mexico?
6. I don't know.
7. Now how late is it?
8. We went into town.
9. Our house is big.
10. I like to walk.
11. He wants some water.
12. The bathroom is small.
13. The wine is good.
14. The beer's good, too.

## INGLESE II

### Unità Dodici

1. We can stay until six.
2. Today is Monday.
3. Our son arrived alone.
4. He likes New York, doesn't he?
5. This is my money.
6. Come with us!
7. this / with
8. Three beers, please.
9. Thanks a lot!
10. Then go to the left.
11. I'd rather not.
12. I don't think so.

## INGLESE II

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### Unità Tredici

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1. I see him.
2. We have to leave.
3. Why don't we go home?
4. Did you see the White House?
5. Who's that?
6. It's from whom?
7. She's Spanish.
8. But she speaks English.
9. We went on vacation.
10. Let's have lunch.
11. I don't eat much.
12. But I'd like some chocolate cake.

## INGLESE II

### Unità Quattordici

1. She stayed home.
2. We traveled together.
3. The store opened at five.
4. We walked to my house.
5. He thanked his wife.
6. Mr. Jones liked the wine.
7. I wanted a beer.
8. She needed money.
9. The concert started late.
10. He's leaving today.
11. He's going to Washington.
12. Do you want something to drink?
13. Yes, I'm coming!

## INGLESE II

### Unità Quindici

1. A - a B - b C - c D - d E - e
2. bad
3. F - f G - g H - h I - i
4. he
5. big
6. J - j K - k L - l M - m
7. milk
8. N - n O - o P - p Q - q
9. please
10. R - r S - s T - t U - u
11. fourteen
12. V - v W - w X - x Y - y Z - z
13. January
14. white
15. Italy



## INGLESE II

### Unità Sedici

1. He's five.
2. When did she arrive?
3. I have a big car.
4. Where does he live?
5. That's expensive!
6. Give me ten dollars.
7. Let's eat first.
8. No, I'd rather eat later.
9. Her T-shirt is nice.
10. I have too much work.
11. Please give me the sugar.
12. I never take milk.

## INGLESE II

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### Unità Diciasette

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1. Please give me a beer.
2. Is it expensive?
3. We ate at home.
4. Today we can't stay.
5. Wait!
6. It's wet paint.
7. Here's the waiter.
8. This is Number Eight.
9. He's eighty; I'm eighteen.
10. Let's pray for rain.
11. He's too vain!
12. The main vane is in the van.
13. Don't go on in this vein!

## INGLESE II

### Unità Diciotto

1. We have eight children.
2. Let's go by train.
3. Freight train?
4. Where's Main Street?
5. straight
6. Go straight ahead.
7. Wait! Go to the right.
8. Last night ---
9. we bought some wine.
10. Our flight is late.
11. Yes, I know.
12. He cut his knee.
13. The knight might fight.

## INGLESE II

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### Unità Diciannove

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1. That's right.
2. The sky is bright.
3. I need a knife.
4. I know his number.
5. Who knocked on my door?
6. The road is straight ahead.
7. How's the weather?
8. I'm not deaf.
9. Let's eat the bread.
10. His pet was not dead.
11. I need some thread.
12. For heaven's sake!

## INGLESE II

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### Unità Venti

---

1. The weather's nice.
2. He sweats a lot.
3. "Don't tread on me."
4. That girl is small.
5. We always walk.
6. We saw the city.
7. He broke his jaw.
8. Why? Because.
9. I want to call my daughter.
10. He bought a book.
11. I thought so.
12. All right.

## INGLESE II

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### Unità Ventuno

---

1. My cat's name is Claude.
2. Claude has big paws.
3. Claude paused.
4. Then Claude clawed the wall.
5. He fought with Maude.
6. I called Claude.
7. Maude is a little cat.
8. She likes people.
9. She likes my Uncle Paul.
10. Paul ate an apple.
11. He nibbled some noodles.
12. He fell and broke his ankle.

## INGLESE II

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### Unità Ventidue

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1. He dribbled the ball.
2. Did you see the purple beetle?
3. Don't jiggle.
4. She's a big girl.
5. Say good-bye.
6. I need some gas.
7. This letter is urgent.
8. Do you know Magic Johnson?
9. Gym is fun.
10. Do you speak German?
11. You be the judge.
12. We'll cross that bridge in January.

## INGLESE II

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### Unità Ventitrè

---

1. Jack has a good job.
2. He makes fudge.
3. That gal is a gem.
4. "... go gently into that good night."
5. She can't save a cent.
6. Be my guest.
7. Can you guess?
8. Have you seen our guide?
9. We like Guam.
10. She's the Queen of Spain.
11. He didn't quite quit.
12. We went to Copley Square.



## INGLESE II

### Unità Ventiquattro

1. You can quote me on that.
2. Don't quibble.
3. Do you play squash?
4. He's guilty.
5. She came in disguise.
6. I have to make a phone call.
7. I'm going to Philadelphia.
8. It was a photo finish.
9. He's a big boy.
10. He makes too much noise.
11. He has a lot of toys.
12. She joined the quilters' guild.

## INGLESE II

### Unità Venticinque

1. “E.T. phone home.”
2. To coin a phrase ...
3. Enjoy the wine.
4. We used to live here.
5. Have some soup.
6. Let’s take Route Three.
7. Please play a tune.
8. He grew fast.
9. June had a new blue moon.
10. Excuse me.
11. We need a few dollars.
12. Sit in this pew.

## INGLESE II

### Unità Ventisei

---

1. She went to New York University.
2. Today is Tuesday.
3. The weather is beautiful.
4. I have to leave soon.
5. Did you have much lunch?
6. Watch out!
7. Which witch is it?
8. Is he the pitcher --- ?
9. or the catcher?
10. I like this picture.
11. Did you see *Back to the Future*?
12. Nature or nurture?

## INGLESE II

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### Unità Ventisette

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1. She struck a match.
2. We churned the butter.
3. It has a nice texture.
4. My family needs to leave.
5. I'd like a piece of cake.
6. Let's go to the movies.
7. I don't believe you.
8. She went on vacation.
9. That's delicious.
10. The house is spacious.
11. The politician is not a thief.
12. The musician is quite gracious.

## INGLESE II

### Unità Ventotto

1. Good grief!
2. He's the CFO - Chief Financial Officer.
3. His dog is vicious.
4. That's hazardous waste.
5. The applause was thunderous.
6. Don't be ridiculous.
7. The mixture was too viscous.
8. Did you measure it?
9. It's a pleasure to meet you.
10. He found the treasure.
11. He has a clear vision.
12. Is this the last version?

## INGLESE II

### Unità Ventinove

1. You watch too much television.
2. It makes me nervous.
3. Do you have too much leisure time?
4. Sure I do.
5. I have to insure my car.
6. Do you know her name?
7. Of course. She's my daughter.
8. It was the wrong number.
9. He writes a lot of letters.
10. She wrecked her car.
11. Kill that gnat!
12. He gnawed the bone.

## INGLESE II

### Unità Trenta

1. The gnome wrestled with the gnu.
2. You be the judge.
3. Rinse the dishes, please.
4. That's a big expense.
5. How old is your daughter?
6. My tea is cold.
7. We both like ice cream.
8. I have to go to the post office.
9. What time is it? --- It's one o'clock.
10. Two beers please, miss.
11. Today is Tuesday; tomorrow is Wednesday.
12. My younger son has a good idea.
13. I want to buy some wine.
14. Good-bye!

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